

PROMOTING OF BRITISH VALUES

Subject Area – Child Development

Aspect to consider	KS4
Democracy	<ul style="list-style-type: none"> • All students have the freedom to contribute and speak in the lesson and will be listened to. • We have discussions around the children MMR (voluntary / compulsory) vaccination programmes and the now COVID-19 vaccination programme.
The Rule of Law	<ul style="list-style-type: none"> • Expectations and class rules discussed to create a positive learning environment. • Legal and ethical views regarding genetic testing and counselling, termination of pregnancy and abortive methods of contraception are discussed and explored. • Expectations and rules given to follow when working with children (0–5 year-olds). • Confidentiality rules of health care and nursery care setting worker discussed.
Individual Liberty	<ul style="list-style-type: none"> • Throughout the course the students are encouraged to build on their confidence and take responsibility for their learning. • Students are guided to revise for exams and shown different revision techniques. • Guidance is given on work experience, post-16 education and career options linked to the course.
Mutual Respect	<ul style="list-style-type: none"> • The expectations of students is high in all lessons and they are expected to show respect to the teacher, peers and visitors. • The nature of the subject means they are regularly involved in working with others and this naturally develops an environment of mutual respect. To enforce this, students sign a contract, promising to show respect for others in lessons, for the work and answers they share and for the ability of others.
Tolerance of those of Different Faiths and Beliefs	<ul style="list-style-type: none"> • Consideration taken for various religious views on contraception, abortive methods of contraception and termination of pregnancy. • Consideration taken for various religious views on the use of genetic counselling and intervention of pregnancy.