

Aspect to consider	KS3	KS4
Democracy	<ul style="list-style-type: none"> • All students have the freedom to speak and contribute in the lesson and be listened to by others • Student Questionnaires • Choice of extra- curricular activity • Deciding on roles within the lessons • Students given the choices relating to activities • Choice of representing the school in competitions 	<ul style="list-style-type: none"> • All students have the freedom to contribute and speak in the lesson and will be listened to • Some element of choice is given in this area so students can achieve the highest grade for their practical ability • Outdoor sport is an option choice at KS4 • Students can choose to represent the school or attend extra- curricular activities • Choices give in the Techno gym –CV / Weights and they can base a training programme around this
The Rule of Law	<ul style="list-style-type: none"> • All games have rules for reasons – Fair play/ safety • School rules regarding kit, changing room expectations, pool rules, rules when excused • Rules relating to behaviour and attitude • Rules when representing school in competitions • Students will be officials, coaches and performers 	<p>Practical</p> <ul style="list-style-type: none"> • Expectations and class rules discussed to create a positive learning environment • Rules relating to the activity – fair play and safety • Rules in the changing room • Rules on kit • Rules on behaviour and safety • Rules when representing school <p>Theory</p> <ul style="list-style-type: none"> • Rules in the classroom to create a positive learning environment • Rules relating to homework • Rules in unit test conditions • Safe practice in sport • Drugs in sport
Individual Liberty	<ul style="list-style-type: none"> • Through practical activities students are encouraged to build on their confidence and take responsibility for their learning • Be organised for the lessons with kit • Students work in a safe and supportive environment • Encourage personal development and take part in after school activities by choice • Making decisions within a game 	<p>Practical</p> <ul style="list-style-type: none"> • All students work in a safe and supportive environment • Decision making in games and not judging those making decisions • Encouraged to take part in extra -curricular activities for personal development • Be organised and bring equipment to all lessons

	<ul style="list-style-type: none"> • Not judging others who make different or wrong decisions • Freedom to express own ideas (gym / dance) • Develop confidence at using skills 	<ul style="list-style-type: none"> • Choices in summer activities <p>Theory</p> <ul style="list-style-type: none"> • Throughout the course the students are encouraged to build on their confidence and take responsibility for their learning • Choosing to focus on topics and areas they need to strengthen in order to pass the exam • Choosing to complete homework tasks to develop learning • Reasons for taking part sport • Diet choices for the performer • Revising for exams
<p>Mutual Respect</p>	<ul style="list-style-type: none"> • Respect decisions made by officials • Respect for teachers, peers and visitors • Respect of others physical ability and skill level • All physical activities involve working with others and this develops an environment of mutual respect • Alternative changing arrangements where necessary • Activities and equipment is adapted so that all can achieve • No discrimination or prevention from participating • Peer assessment creates support in all areas • Respect of school equipment 	<p>Practical</p> <ul style="list-style-type: none"> • Respect decision's made in games • High expectations • Develop mutual respect from working with others • Encourage and support peers regardless of ability to improve and enjoy the activity • Cooperate with other in warm ups, drills and games • Respect all equipment • Activities are adapted to suit all abilities • Peer assessment supports and encourages respect • Alternative changing arrangements if required • Summer activities <p>Theory</p> <ul style="list-style-type: none"> • Respect of others ability • Respect of the classroom and equipment • Social, mental and physical reason for individuals taking part in sport • Motivation in sport • Guidance and practice to improve skills • Feedback in sport
<p>Tolerance of those of Different Faiths and Beliefs</p>	<ul style="list-style-type: none"> • Different sports and activities from different cultures • Inter school competitions, pupils come across pupils from different backgrounds • New students are treated with respect • Cultural influence in sport and discussion on performers from different countries and nations – USA softball 	<p>Practical</p> <ul style="list-style-type: none"> • Traditional games – football and netball • Inter schools competitions – meet other students from different backgrounds and schools • Treat new students to the school with respect

	<ul style="list-style-type: none">• Cultural influence in sport and discussion on performers from different countries and nations- Bollywood dance	<ul style="list-style-type: none">• Different activities from other countries – Softball (USA) Theory <ul style="list-style-type: none">• Elite performers from different countries• Discussion on cultural influence in sport• Safe practice in sport in other countries/ activities
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