

PROMOTING OF BRITISH VALUES

Subject Area: \_\_\_\_\_ SMC \_\_\_\_\_

Aspect to consider	Year 7	Year 8	Year 9
<b>Democracy</b>	Term 1 <ul style="list-style-type: none"> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> </ul>	Term 1 <ul style="list-style-type: none"> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> </ul>	Term 1 <ul style="list-style-type: none"> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> </ul>
	Term 2 <ul style="list-style-type: none"> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> </ul>	Term 2 <ul style="list-style-type: none"> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> </ul>	Term 2 <ul style="list-style-type: none"> <li>• Completion of Student Questionnaire</li> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> </ul>
	Term 3 <ul style="list-style-type: none"> <li>• Completion of Student Questionnaire.</li> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> <li>• Citizenship unit.</li> </ul>	Term 3 <ul style="list-style-type: none"> <li>• Completion of Student Questionnaire.</li> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> <li>• Citizenship unit.</li> </ul>	Term 3 <ul style="list-style-type: none"> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> <li>• Citizenship unit.</li> </ul>

<b>The Rule of Law</b>	<p>Term 1</p> <ul style="list-style-type: none"> <li>• The department follows the homework policy, the behaviour for learning policy; the marking policy. Reminder of the main school expectations.</li> <li>• The department teaches the National Curriculum.</li> </ul>	<p>Term 1</p> <ul style="list-style-type: none"> <li>• The department follows the homework policy, the behaviour for learning policy; the marking policy. Reminder of the main school expectations.</li> <li>• The department teaches the National Curriculum.</li> <li>• British Values topic.</li> </ul>	<p>Term 1</p> <ul style="list-style-type: none"> <li>• The department follows the homework policy, the behaviour for learning policy; the marking policy. Reminder of the main school expectations.</li> <li>• The department teaches the National Curriculum.</li> </ul>
	<p>Term 2</p> <ul style="list-style-type: none"> <li>• The department follows the homework policy, the behaviour for learning policy; the marking policy. Reminder of the main school expectations.</li> <li>• The department teaches the National Curriculum.</li> </ul>	<p>Term 2</p> <ul style="list-style-type: none"> <li>• The department follows the homework policy, the behaviour for learning policy; the marking policy. Reminder of the main school expectations.</li> <li>• The department teaches the National Curriculum.</li> </ul>	<p>Term 2</p> <ul style="list-style-type: none"> <li>• The department follows the homework policy, the behaviour for learning policy; the marking policy. Reminder of the main school expectations.</li> <li>• The department teaches the National Curriculum.</li> </ul>
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<b>Individual Liberty</b>	<p>Term 1</p> <ul style="list-style-type: none"> <li>• Pair work and group work for speaking activities; everybody is encouraged to take part; team work that changes on a regular basis.</li> <li>• Use of Kagan structures to share and listen to each other.</li> </ul>	<p>Term 1</p> <ul style="list-style-type: none"> <li>• Pair work and group work for speaking activities; everybody is encouraged to take part; team work that changes on a regular basis.</li> <li>• Use of Kagan structures to share and listen to each other.</li> </ul>	<p>Term 1</p> <ul style="list-style-type: none"> <li>• Pair work and group work for speaking activities; everybody is encouraged to take part; team work that changes on a regular basis.</li> <li>• Use of Kagan structures to share and listen to each other.</li> </ul>

	<p>Term 2</p> <ul style="list-style-type: none"> <li>• Pair work and group work for speaking activities; everybody is encouraged to take part; team work that changes on a regular basis.</li> <li>• Use of Kagan structures to share and listen to each other.</li> </ul>	<p>Term 2</p> <ul style="list-style-type: none"> <li>• Pair work and group work for speaking activities; everybody is encouraged to take part; team work that changes on a regular basis.</li> <li>• Use of Kagan structures to share and listen to each other.</li> </ul>	<p>Term 2</p> <ul style="list-style-type: none"> <li>• Pair work and group work for speaking activities; everybody is encouraged to take part; team work that changes on a regular basis.</li> <li>• Use of Kagan structures to share and listen to each other.</li> </ul>
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<p><b>Mutual Respect</b></p>	<p>Term 1</p> <ul style="list-style-type: none"> <li>• Firm but fair approach to day to day routine.</li> <li>• Welcoming classroom atmosphere.</li> <li>• Most of students demonstrate respect for SMC teachers Students are settled in lessons.</li> <li>• Bullying is not tolerated in lessons and any offensive attitudes/language is challenged and dealt with straight away.</li> <li>• When someone is stuck, students help each other out when they can.</li> </ul>	<p>Term 1</p> <ul style="list-style-type: none"> <li>• Firm but fair approach to day to day routine.</li> <li>• Welcoming classroom atmosphere.</li> <li>• Most of students demonstrate respect for SMC teachers Students are settled in lessons.</li> <li>• Bullying is not tolerated in lessons and any offensive attitudes/language is challenged and dealt with straight away.</li> <li>• When someone is stuck, students help each other out when they can.</li> <li>• British Values topic.</li> </ul>	<p>Term 1</p> <ul style="list-style-type: none"> <li>• Firm but fair approach to day to day routine.</li> <li>• Welcoming classroom atmosphere.</li> <li>• Most of students demonstrate respect for SMC teachers Students are settled in lessons.</li> <li>• Bullying is not tolerated in lessons and any offensive attitudes/language is challenged and dealt with straight away.</li> <li>• When someone is stuck, students help each other out when they can.</li> </ul>

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<b>Tolerance of those of Different Faiths and Beliefs</b>	Term 1	Term 1 Islam	Term 1 Religion, ethics and Science
	Term 2 Christianity	Term 2 Religion and philosophy	Term 2

	Term 3	Term 3 Religion and the afterlife	Term 3
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PROMOTING OF BRITISH VALUES

Subject Area: \_\_\_\_\_ SMC \_\_\_\_\_

Aspect to consider	Year 10	Year 11
<b>Democracy</b>	Term 1 <ul style="list-style-type: none"> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> </ul>	Term 1 <ul style="list-style-type: none"> <li>• Completion of Student Questionnaire.</li> <li>• Wheel spinners used to get students to feedback to the class.</li> <li>• Plenary activities: students are asked to give their opinion on different activities to improve them.</li> </ul>
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<b>The Rule of Law</b>	Term 1 <ul style="list-style-type: none"> <li>• The department follows the homework policy, the behaviour for learning policy; the marking policy. Reminder of main school expectations.</li> <li>• The department teaches the National Curriculum.</li> </ul>	Term 1 <ul style="list-style-type: none"> <li>• The department follows the homework policy, the behaviour for learning policy; the marking policy. Reminder of main school expectations.</li> <li>• The department teaches the National Curriculum.</li> </ul>
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<p><b>Tolerance of those of Different Faiths and Beliefs</b></p>	<p>Term 1</p>	
	<p>Term 2</p>	
	<p>Term 3 Religion and Human Rights</p>	<p>Term 3 Is religion dangerous?</p>